

Efficiency and Effectiveness Collaborative
Meeting Notes from Wednesday, May 9, 2018
MCOE | 7:30 a.m. to 8:30 a.m.

Present: Nancy Lynch, David Hellman, Debbie Butler, Jim Hogeboom, Linda Jackson, Barbara Owens and Sally Chacon

Guests: Kate Lane, Interim Assistant Superintendent Business Services and Laura Trahan, Director-Education Services

60-Second Topic Report

Please see attached for the MCOE 60-Second Report on the following topics:

- ◆ Local Control and Accountability Plan (LCAP) Background
- ◆ Role of the Marin County Office of Education and LCAP
- ◆ What is New with LCAP

Housing Update

The Collaborative was introduced to the Aging Action Initiative (AAI) who's purpose is to promote a county-wide age-friendly environment, especially for those in need, collectively created by a strong network of service providers through education, policy advocacy, and service coordination.

- ◆ Attached is an invitation from AAI advocating for support of 2018-19 funding for Accessory Dwelling Units and Junior Accessory Dwelling Units

2017-2018 Collaborative Report Summary

- ◆ See attached for E2 Report Summary
- ◆ The Collaborative has requested that the final report be shared with Trustees and Superintendents along with the of proposed meeting topics for 2018-2019

2018-2019 Appointment of Co-Chairs

- ◆ Jim Hogeboom, Superintendent, NUSD
- ◆ Linda Jackson, Trustee, SRCS

2018-2019 Meeting Calendar

- ◆ See attached for 2018-2019 proposed meeting dates

2018-2019 Proposed Meeting Topics

- ◆ Housing
- ◆ Mental Health
 - Best Practices
 - Wellness Centers
- ◆ Health Care Benefits
 - Current
 - Post Retirement
- ◆ School Safety

**MARIN COUNTY
EFFICIENCY AND EFFECTIVENESS COLLABORATIVE**

**2018-2019
MEETING SCHEDULE**

*Second Wednesday of Each Month
(Dates coincide with JLAC Meetings)*

**(MCOE-Cabinet Room)
7:30 a.m. – 8:30 a.m.**

Date	Topic
September 12, 2018	Mental Health-Best Practices
October 10, 2018	Mental Health-Wellness Centers
November 14, 2018	Housing
December 12, 2018	Health Care Benefits-Current
February 13, 2019	Health Care Benefits-Post Retirement
March 13, 2019	School Safety
May 8, 2019	TBD



MARIN COUNTY

OFFICE OF EDUCATION

1111 Las Gallinas Avenue/P.O. Box 4925
San Rafael, CA 94913-4925
marincoe@marin.k12.ca.us

MARY JANE BURKE
MARIN COUNTY
SUPERINTENDENT OF SCHOOLS

(415) 472-4110
FAX (415) 491-6625
TDD (415) 491-6611

Marin County Schools

Efficiency and Effectiveness Task Force Report

May 9, 2018

What we do ~ When we do it ~ Training ~ Collaboration

60 Seconds / Topic

Today's Topics

- Local Control & Accountability Plan (LCAP) Background
- Role of the Marin County Office of Education (MCOE) and LCAP
- What's New with LCAP

LCAP Background

Local Control Funding Formula (LCFF)

Effective with the 2013-14 fiscal year, school finance was reformed with the most significant change in over 40 years. The new Local Control Funding Formula (LCFF) replaces the former general purpose funding (known as revenue limits) and most strictly defined categorical programs. Essentially the new formula consists of base grants plus additional supplemental and concentration grants targeted for services to low-income, English learner, and foster youth students. Additionally the reform establishes the Local Control Accountability Plan (LCAP), a spending plan, which must be adopted concurrently with a local educational agency's (LEA's) budget.

Local Control and Accountability Plan (LCAP)

The Local Control and Accountability Plan (LCAP) is a critical part of the new state Local Control Funding Formula (LCFF). Each school district, charter school, or county office of education must engage key stakeholders such as parents, students, LCAP Advisory Team, union representatives, educators, employees and the community to establish these plans.

The plans will describe the overall vision for students, annual goals and specific actions to achieve the vision and goals. Each LCAP will focus on eight areas identified as state priorities for school districts and charter schools and ten areas identified as state priorities for county offices of education. The plans will also demonstrate how the districts', charters', or county offices' budgets will help achieve the goals, and assess each year how well the strategies in the plan were able to improve outcomes. The LCAP is a three-year plan that is updated annually.

Role of the Marin County Office of Education and LCAP

The Marin County Office of Education has a statutory requirement to approve District LCAPs in the following Criterion:

- Criterion 1 – Adheres to template
- Criterion 2 – Sufficient budget to implement LCAP actions
- Criterion 3 – Adheres to the LCFF spending regulations

In addition to the statutory role above, Marin County Office of Education offers customized LCAP support services with the goal of understanding the differences in Marin school districts and building relationships, collaboration and partnership with districts through LCAP support, see below for a summary of district support:

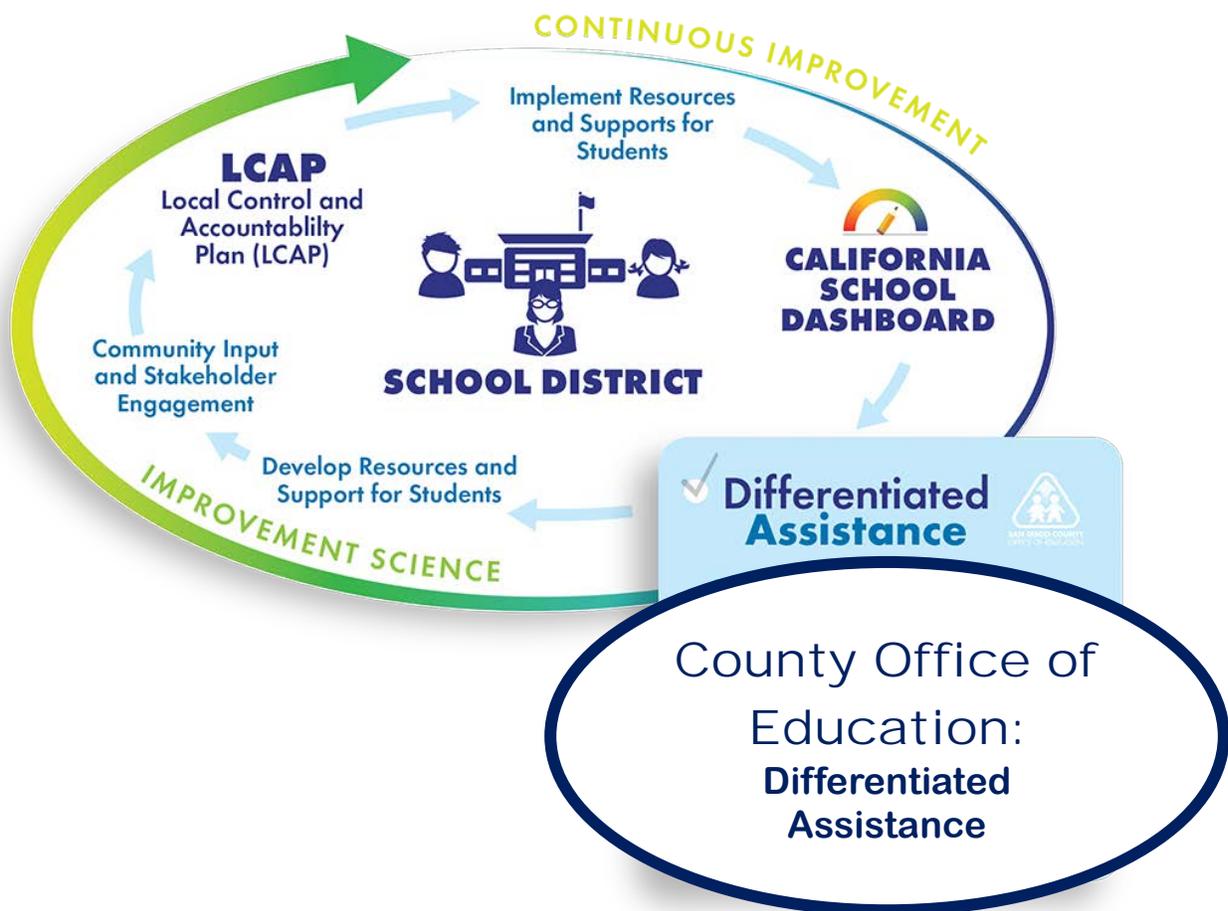
- Technical Assistance
 - *Changes in template*
 - *Law*
 - *Best practices*
 - *Team review of draft*
- Professional Development
 - *How To...*
 - *Changes and updates to the accountability system*
- Monitoring changes – State and Federal level

Differentiated Assistance

California has made a series of major shifts in public education with one goal: To improve learning so every student can be successful in school, college, work, and life. Our state is raising the bar and setting high expectations for all students; empowering parents, students, and school communities; and changing the way it evaluates and supports schools. Using more than just a single number or test score, the state's new accountability system aims to confront the gaps for student groups that can be hidden within student averages.

The Statewide System of Support identifies Differentiated Assistance as an opportunity provided to eligible local education agencies (LEAs) that have been shown in the [California School Dashboard](#) to need attention in two or more Local Control Funding Formula (LCFF) priority areas for a student group. The priorities are represented with indicators on the Dashboard. The state's priorities for education include pupil achievement (math and English test scores, English learner progress); school climate (suspension rates); and pupil engagement (graduation rates, chronic absenteeism).

The Marin County Office of Education continues to be a partner to LEAs by providing support through the Local Control and Accountability (LCAP) process, updates to and analysis of California School Dashboard data, and now through Differentiated Assistance.



What is New with LCAP

Change in practice includes a three-year “static” plan; 2018-2019 is year two of the three-year plan. This plan is tied to annual updates, budget and stakeholder engagement.

- Template has stabilized
- Able to see the Accountability Cycle that involves the LCAP Dashboard interface

The [Dashboard](#) is part of the new state accountability and continuous improvement system that moves California from a single score to multiple measures and from a focus on the average of all students’ performance to equitable outcomes for each student group. The Dashboard is essentially a report card for local schools and districts that takes a more holistic look at the many performance areas that are key to preparing students for college and career after 12th grade. This new accountability system puts equity at the center of assessing local schools and districts and provides greater more transparency for parents and the community.

For more information, see attached flyer on Getting to Know the California School Dashboard.

Marin County Office of Education LCAP Resources

To access LCAP Resources and Training Materials, please visit our MCOE LCAP webpage by [clicking here](#).

Getting to Know the California School Dashboard



The California School Dashboard (www.caschooldashboard.org) is an online tool designed to help communities across the state access important information about K-12 districts and schools. The Dashboard features easy-to-read reports on multiple measures of school success. The Dashboard is just one step in a series of major shifts in public education, changes that have raised the bar for student learning, transformed testing, and increased the focus on equity.

10 Indicators of School Success

State Indicators

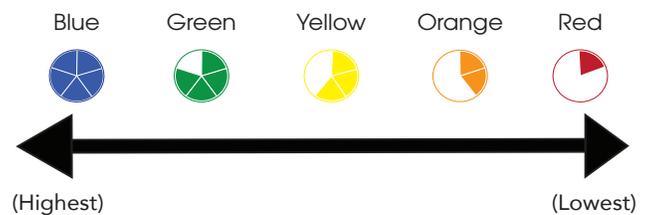
- **SIX** indicators allow for comparisons across schools and districts.

- ★ High School Graduation Rate
- ★ Academic Performance
- ★ Suspension Rate
- ★ English Learner Progress
- ★ Preparation for College/Career
- ★ Chronic Absenteeism

- Based on information collected statewide.

- Results for all districts, all schools, and all defined student groups (e.g., ethnic groups, low income, English learners) with more than 30 students.

- Schools and districts receive **one of five color-coded performance levels** on each of the six state indicators.



- The color and amount that the circle is filled are two ways of showing the performance level. For example, Green will always have four segments filled and Red will always have one segment filled.

- The overall performance level is based on how current performance (status) compares to past performance (change).

Local Indicators

- **FOUR** indicators based on information collected by school districts, county offices of education and charter schools.

- ★ Basic Conditions
 - Teacher qualifications
 - Safe and clean buildings
 - Textbooks for all students
- ★ Implementation of Academic Standards
- ★ School Climate Surveys
- ★ Parent Involvement and Engagement

- Districts receive **one of three performance levels** on the four local indicators based on whether they have collected and reported local data.

- Met
- Not met
- Not met for two or more years

- School and student group information is not available for local indicators.

Continued on the next page.

The California School Dashboard provides four different reports that allow custom views of school success. Users can also look at performance of all student groups on a single indicator by clicking on that indicator. Clicking on a single student group shows the performance of that student group across all six state indicators.

4 Reports Provide Custom Views of School Success

Equity Report

Status/Change Report

Detailed Reports

Student Group Report

Equity Report

Shows:

- The performance of all students on the state indicators
- The total number of student groups for each state indicator
- The number of student groups in the Red/Orange performance levels
- Performance on local measures (school district level only)

Allows selection of information by indicator

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		9	2
English Learner Progress (K-12)		1	0
Graduation Rate (9-12)		6	4
College/Career <small>Available Fall 2017. Select for Grade 11 assessment results.</small>		N/A	N/A
English Language Arts (3-8)		8	0
Mathematics (3-8)		8	1
Local Indicators	Ratings		
Basics (Teachers, Instructional Materials, Facilities)	Met		
Implementation of Academic Standards	Not Met		
Parent Engagement	Not Met for Two or More Years		
Local Climate Survey	Met		

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		Low 2.2%	Increased +0.3%
English Learner Progress (K-12)		Very High 90.2%	Increased +2.7%
Graduation Rate (9-12)		High 93.1%	Declined -1.5%
College/Career <small>Available Fall 2017. Select for Grade 11 assessment results.</small>		N/A	N/A
English Language Arts (3-8)		Very High 49 points below level 3	Maintained +6.2 points
Mathematics (3-8)		High 31 points above level 3	Increased +6.5 points

Status/Change Report

Shows for each state indicator:

- All student performance
- Status (Current Performance)
- Change (Difference from Past Performance)

Detailed Reports

- Shows information about performance over time on state indicators
- Shows the locally collected performance information on the local indicators
- Organized into three categories:
 - Academic Performance
 - School Conditions and Climate
 - Academic Engagement

Student Group Report

- Shows the performance of all students and each student group on the state indicators
- Allows selection of student groups by performance level
 - Blue/Green (i.e., meeting standards)
 - Yellow
 - Red/Orange